

Numerical Summaries of Teaching Evaluations by Course

Harvard University Ec10 Internal Questionnaires (Ec 10: Social Analysis 10)

Rating Scale: 1 = Strongly Disagree/ Poor to 7 = Strongly Agree/ Excellent

	Microeconomics; Fall 2005		Macroeconomics; Spring 2006		Microeconomics; Fall 2006	
	Score	Number of Responses	Score	Number of Responses	Score	Number of Responses
How would you evaluate you section leader overall?	6.8*	16	6.53*	15	6.72*	34
Preparation	6.88	16	7.00	15	6.78	34
Concerned with students understanding material	6.94	16	6.87	15	6.68	34
Accessibility	6.81	16	6.73	15	6.42	34
Explanation of concepts	6.38	16	6.20	15	6.25	34
Relates subject matter to real world situations	6.44	16	5.80	15	6.50	34
Provides structure for each class	6.88	16	6.87	15	6.85	34
Balance teaching interactively and lecturing	6.44	16	6.33	15	6.55	34

Course averages for Fall 2005, Spring 2006, Fall 2006, and Spring 2007 were 6.13, 6.15, and 5.81, respectively.

Note that the Spring 2007 figures were labeled "not for copy or distribution."

Harvard University Official FAS Course Evaluations (Ec 10: Social Analysis 10)

Rating Scale: 1 = Strongly Disagree/ Poor to 5 = Strongly Agree/ Excellent

	Microeconomics Fall 2005		Macroeconomics Spring 2006		Microeconomics Fall 2006		Macroeconomics Spring 2007	
	Score	Number Resp.	Score	Number Resp.	Score	Number Resp.	Score	Number Resp.
Was effective overall (5 = strongly agree)	4.85*	13	4.81*	16	4.46*	13	4.50*	10
Had a good understanding of subject matter	4.92	13	4.88	16	N/A**	N/A	N/A**	N/A
Gave clear, well-structured presentations	4.77	13	4.69	16	4.67	12	4.6	10
Used blackboards, visual aids, etc well	4.92	13	4.69	16	N/A	N/A	N/A	N/A
Was able to guide discussions	4.83	12	4.5	14	4.08	12	4.2	10
Answered questions well	4.31	13	4.5	16	N/A	N/A	N/A	N/A
Encouraged participation	4.38	13	4.56	16	N/A	N/A	N/A	N/A
Was receptive to questions outside of class	4.77	13	5	16	4.69	13	4.44	9
Generates enthusiasm for subject matter	N/A**	N/A	N/A**	N/A	4.46	13	4.70	10

Course averages for Fall 2005, Spring 2006, Fall 2006, and Spring 2007 were 3.80, 3.82, 3.80, and 4.06, respectively.

The questions in the evaluations changed from '05 to '06.

MIT (14.02: Principles of Macroeconomics, Spring 2005)

Rating Scale: 1 = Strongly Disagree/Poor to 7 = Strongly Agree/Excellent

	Score	Number of
Overall Rating	6.3*	15
Well-organized presentations	6.4	15
Simulated interest	5.6	15
Defined goals	5.8	14
Encouraged participation	5.9	15
Used good examples	6.4	15
Used media well	6.3	15
Available	6.5	13

Course average for Spring 2005 was 5.47.

Selected Written Comments from Evaluations by Course

Principles of Macroeconomics (Econ 102) Visiting Instructor, Wellesley College: Spring 2007

Comments taken from official Wellesley College SEQs

She was always willing to help, and she made her test and problem sets difficult, yet rewarding. She also gave many real world examples to illustrate the concepts. She was easy to understand, and her lectures were always meticulously planned.

Professor Shurchkov is a really great professor. She is clear in her lectures. She asks the students lots of questions, keeping up an active classroom dynamic, and she also answers all of our questions. She tries to find ways in which to enhance our learning, for example by having index cards where she can answer our questions. Additionally, she is challenging, so she definitely has helped hone my critical thinking skills. Also, she is really approachable, kind, and accessible. She has definitely made me love economics even more!

I would recommend this instructor to other students because Olga taught us to think outside the box. We learned the concepts in class and basically had to apply them in whole new ways on the p-sets. In this way, I gained a lot from the class. Also, she held weekly lunches inviting students at the campus center which were a nice way to get to know each other on a more personal level. I really appreciated all she did to reach out in her first semester teaching.

She is absolutely wonderful. I am very sad that she is not teaching here again, because I found her to be easily approachable, great at explaining the material, and very understanding. I've never had an instructor know my name before the end of the first class, but Olga took time to learn about each of her students personally. She is brilliant and really knows what she's talking about, and I have told everyone about her.

If I could I would take all my future economics classes with her. Because of her teaching skills and general greatness, I would recommend her to everyone.

Social Analysis 10 (Ec 10) Section Leader, Harvard University: Fall 2005 – Spring 2007

Comments taken from official Harvard University CUEs and Internal Ec 10 Evaluations

Olga Shurchkov deserves special mention in the CUE Guide because she is an absolutely brilliant Social Analysis 10 TF. She has such a strong foundation in economics and relies on her substantial knowledge of the subject and relevant business and life experience to bring the course's themes to life. She also does a great job of explaining material and answering questions, making the course pleasurable and fascinating for concentrators and non-concentrators alike. She prepares her students well for the exams and returns problem sets promptly. Olga is always enthusiastic and genuinely passionate not only about economics, but also about encouraging her students to succeed. In fact, she has offered me much advice about what kinds of economics courses I might want to take in the future and even helped me devise early ideas for a thesis for a joint concentration proposal I had to submit. She cares about her students' understanding of the material and has personally been not only the best TF I have ever had at Harvard, but also a mentor and, I am honored to say, a friend.

Olga is so smart and makes economics so much fun! She makes a point of answering people's questions and concerns as well as eloquently explaining the material but drawing on her vast knowledge of economic history.

Olga is a great section leader who prepares us very well and is INCREDIBLY clear. She is friendly, accessible, and presents information in an engaging manner. I look forward to my 3 Ec 10 sections every week!

Olga Shurchkov deserves special mention for her excellent teaching abilities. Not only does Olga excel at clearly explaining the information, but her love of economics, her practical applications, and her likeable, very approachable teaching manner all make her an asset as a section leader.

For a complete set of evaluations, please, contact:

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